

ST. XAVIER'S COLLEGE, THUMBA

ANALYSIS OF CURRICULUM FEEDBACK

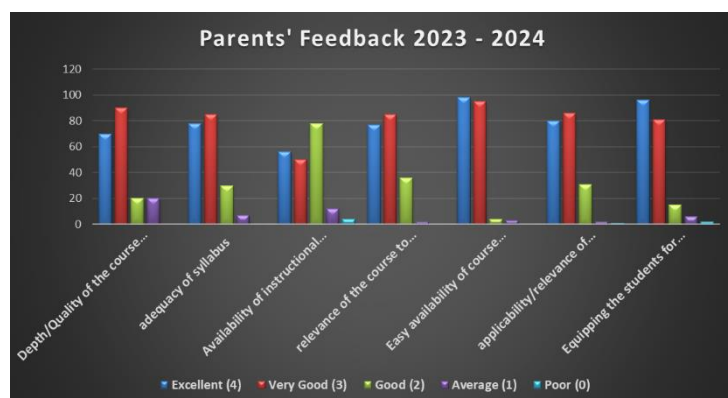
St. Xavier's College, Thumba, places significant importance on evaluating curriculum feedback from its key stakeholders: parents, alumni, students, and teachers. The feedback is collected in a structured format, analysed by the Internal Quality Assurance Cell (IQAC), and a detailed report is submitted to the staff council and the management for further action.

Parents' Feedback on Curriculum

The IQAC gathers feedback from parents during Parent-Teacher Association (PTA) meetings conducted at the departmental level. After thorough analysis, the feedback report is presented to the college council, supplemented by graphical representations for better interpretation.

The feedback analysis reveals that parents are generally satisfied with the curriculum. However, some concerns were raised:

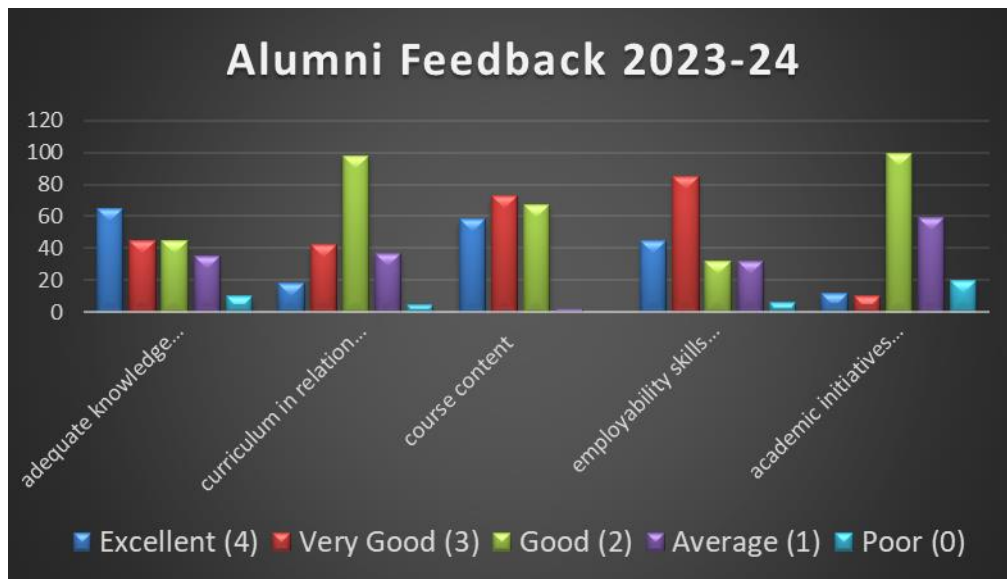
1. **Instructional Hours and Curriculum Completion:** A few parents expressed apprehension about whether the available instructional hours are sufficient to complete the curriculum effectively.
2. **Employability:** Many parents, particularly those from economically disadvantaged backgrounds, emphasized the importance of their children securing employment immediately after completing the program. They inquired about the feasibility of introducing additional training to enhance employability.
3. **Semester System:** The semester system was noted as being rigorous and demanding.
4. **Opportunities for Higher Studies:** A few parents voiced concerns about their children's prospects for pursuing higher education



Alumni Feedback on Curriculum

Feedback from alumni is gathered annually during the Alumni Meet held on May 1st. The collected data has been analysed, and the findings are summarized below:

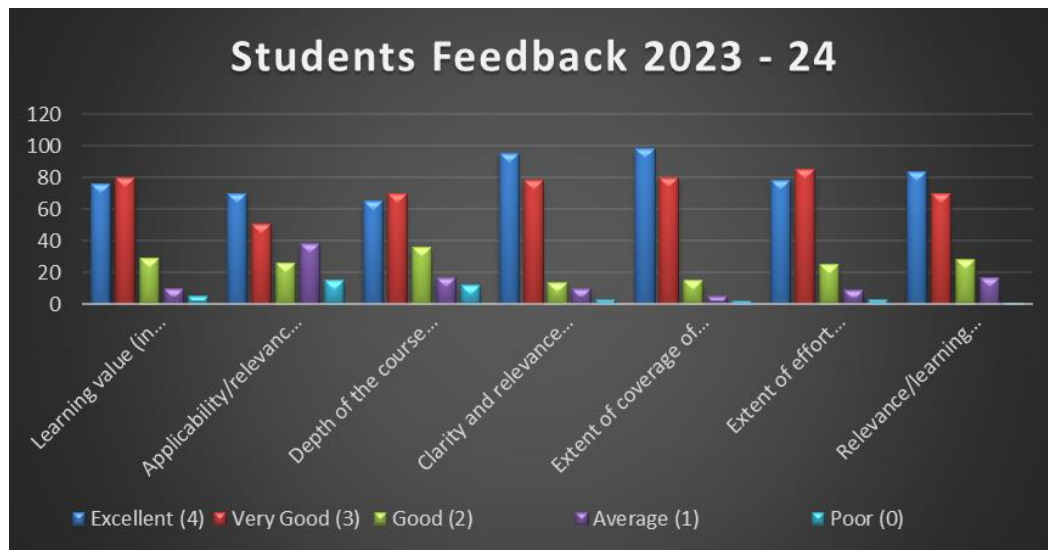
- Approximately 45% of alumni rated the knowledge gained during their studies as very good.
- The relevance of the curriculum to job opportunities was generally rated as good.
- Over 50% of alumni are employed in fields unrelated to their area of study.
- The college's initiatives to bridge the gap between industry and academia received a good rating.
- Alumni suggested introducing more value-added courses within the programs to enhance employability skills.



Student Feedback on Curriculum

Student feedback on the curriculum was collected from all students at the end of each semester. Opinions on the syllabus were measured using a four-point scale: Poor (0), Average (1), Good (2), Very Good (3), and Excellent (4). For analysis, a random sample of feedback from 200 students,

representing all departments of the college with proportional representation for each program, was selected. The collected data was analysed, and the results are summarized below.



Teachers' Feedback on Curriculum

At the end of every semester, feedback from all teachers is collected and analysed by the Internal Quality Assurance Cell (IQAC). The feedback reflects the teachers' opinions on the curriculum, which the IQAC then presents to the College Council. As our institution is an affiliated college, any suggestions from the teachers are communicated to the university, either through Board of Studies (BOS) members or by direct representation to the Registrar. Additionally, teachers participate in various curriculum revision workshops to address and discuss their concerns regarding the curriculum.

